



Spalding High School

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Headmistress Mrs M K Anderson B.Ed



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Dear Parents/Carers,

This is an information sheet to outline the system and expectations for homework in Year 10. The schedule has been explained to students by their form tutors and is effective immediately. We hope that the information is useful and that you will be able to support your child in the completion of their homework.

All GCSE subjects have been allocated 40 minutes homework session per week. Languages have been allocated 2 x 20 minutes sessions per week. Teachers may set work during any lesson in the fortnight.

HOMEWORK

Homework is an important part of the learning process; it is a compulsory, integral and crucial part of the wider curriculum for all students. For it to be effective and meaningful, it must be seen as part of the curriculum by all members of the School Community. Homework should be fit for purpose to support student progress in that curriculum area. It should also have some/all of the following characteristics:

- Build student confidence within a subject
- Advance and build upon what it done in lessons
- Consolidate knowledge and understanding
- Extend learning
- Be used to practise skills and techniques
- Improve performance (e.g. revision for tests)
- Develop independent learning skills
- Enable pre-reading and preparation before a topic/text is covered in lessons
- Complete tasks related to the specification content or assessment requirements of the course.

Responsibilities

Responsibility of the School:

We will:

- Set homework on a regular basis and in line with the published schedule
- Set tasks that are suitable and achievable in the time allowed
- Ensure that sufficient time is incorporated into the lesson for homework to be explained clearly and written down by students in their planners
- Ensure that planners are checked and signed regularly by Form Tutors
- Check and monitor that homework has been completed on time and to an appropriate standard and take action if not
- Ensure that homework tasks are not routinely set for completion by the next day
- Recognise excellent effort and reward accordingly
- Provide student support opportunities at school including private study periods and individual support where needed
- Support students who are finding it difficult to fulfil their homework requirements.
- Involve parents/carers when we have concern

- Ensure that subject concern forms and appropriate sanctions are given (starting at departmental level) where homework is repeatedly late or incomplete. Refer to Behaviour for Learning Policy.

Responsibility of the student:

Students will:

- Record all homework and deadlines in their planner
- Ensure that they understand the task and if not, seek guidance and help from their teacher or tutor
- Ensure that they have the time and resources they need to complete the task and discuss with their teacher, in advance of the deadline, if there is a difficulty
- Do their homework to the best of their ability
- Hand homework in on time and in the correct format (e.g. handwritten, digital or printed copy)
- Make every attempt to catch up on homework missed through absence
- Talk to their teacher or form tutor if homework is taking longer than the published timetable/schedule or if they are having difficulty with the task
- Respond to feedback and advice in order to make further progress.

Responsibility of home:

Parents/carers will:

- Engage with their child about their homework, take an interest and offer support, where possible.
- Try, wherever possible to ensure that their child has a suitable and quiet place to complete the homework.
- Check and sign the pupil/student planner on a regular basis.
- Raise concerns with the form tutor or subject teacher if they are worried about their child's homework.

If you have any questions or if issues arise during the year, please do not hesitate to contact the School.

Yours sincerely



Mrs L Neal
Head of Year 10
